1. Do question #2 from chapter 6 of the draft textbook (p. 230–231).

2. There is a corpus of academic transcripts at http://quod.lib.umich.edu/m/micase/ – the Michigan Corpus of Academic Spoken English (MiCASE). Pick a transcript of your choice and answer the following questions:

   (a) What do you notice about the turn-taking (length of time, interruptions, etc.), and what does this tell us about the relationship between the speakers?

   (b) How do you see the speakers establishing common ground? Be specific.

   (c) Do the following for the first four exchanges (i.e., about 8 turns):
   
   • Divide the speech into utterances
   • Label each utterance with at least one DAMSL tag (http://www.cs.rochester.edu/research/speech/damsl/RevisedManual/)

   If you have a particular hypothesis about the effect of, e.g., the discipline or type of speech event, compare your transcript with some other ones to make your case stronger.

3. Do question #5 from chapter 6 of the draft textbook (p. 232), except you do not actually have to implement your system; simply redesign the templates.

4. Do question #6a from chapter 6 of the draft textbook (p. 232).